**1º CICLO - INGLÉS ACTIVIDADES SEMANA 01-JUNIO.**

Good morning, students!

Y, casi sin darnos cuenta, hemos llegado al final del 3er Trimestre y de la Evaluación Ordinaria… Desde Jefatura nos piden que os sigamos enviando tarea esta semana por si alguno quiere profundizar en la materia así que os envío una última tanda de actividades con los **aprendizajes básicos de la unidad 9.**

**A. Gustavo is preparing to go on a business trip to Russia. Match the sentences from A to B and explain where he’s going and why.**

|  |  |
| --- | --- |
| **A. Where?** | **B. Why?** |
| He’s going to the office  He’s going to the embassy  He’s going to a cash point  He’s going to a department store  He’s going home  He’s going to his sister’s house  He’s going to a newsagent’s  He’s going to the airport | to get some magazines.  to say goodbye.  to pick up his visa.  to catch his flight.  to discuss his travel arrangements.  to pack his suitcase.  to withdraw some money.  to buy a warm coat, gloves and a hat. |

**B.** Now write 4 similar sentences about yourself to describe your plans for the weekend.

Example: *I’m going to the market to buy some fruit.*

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Office Vocabulary; Verbs**

**A.** Cross out the word that **cannot** be used with the **verb in bold**.

1. **Fill in** a tank / a form / a gap.

2**. Plug in** a computer / a lamp / a pen.

3. **Look for** a job / a word in a dictionary / your glasses

4. **Borrow** money / a job / a book from the library.

5. **Download** a program / a film / a laptop.

6. **Surf** the waves / the Internet / a book.

7. **Pick up** your children from school / a pen / a meeting.

8. **Delete** a word / your colleague / a file.

9. **Withdraw** a coffee / some money / an offer.

10. **Put up** a notice / your hand / your shoes.

**3. Predictions**

**A.** Read the situations and predict what’s **going to** happen. Write sentences with the verbs below.

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| --- |
| fail fall miss get crash send make rain |

|  |  |  |  |
| --- | --- | --- | --- |
| 1. A car is heading straight towards another one. People in the car are screaming: “Look out!” | 2. A desperate looking student is doing an exam and hasn’t written anything yet. | 3. People are running onto a railway platform and the train is just leaving. | 4. Two people are in an interview room, shaking hands and looking very happy. A contract is lying on the table. |
| 5. A person is in an office, trying to walk while balancing lots of papers and files. | 6. A chef is in a kitchen surrounded by lots of ingredients for making a cake. | 7. Two people are on a terrace looking up at dark clouds. One person is saying, “Oh no, look at those clouds!” | 8. A teenager is writing a message on his mobile phone. |

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**10.6.** **Vocabulary in Context** . Complete the sentences with a word or phrase from the box.

|  |
| --- |
| teleworking premises economies of scale figures visa high street |

1. As the price of office space continues to rise, \_\_\_\_\_\_\_ will become more common.

2. Increased \_\_\_\_\_\_\_ will be one of the main consequences of large companies merging.

3. Rental values of commercial \_\_\_\_\_\_\_ in major city centres are increasing rapidly.

4. The shortage of cheap cotton from Asia will affect prices in the\_\_\_\_\_\_\_.

5. From next year, visitors from Peru and Colombia won’t need a \_\_\_\_\_\_\_to enter Europe.

6. Influential \_\_\_\_\_\_\_in education believe that standards in language teaching are improving.

Como la evaluación es esta semana, **estas actividades no son evaluables**, así que no es necesario que me las envíes pero si tienes alguna duda, no dudes en preguntarme.

Best regards,

Juan Carlos Pérez,

Profesor de Inglés de 3ºb